

1. What does this story teach me about God or the gospel?

2. What does this story teach me about myself?

3. Are there any commands in this story to obey? How are they for God's glory and my good?

4. Are there any promises in this story to remember? How do they help me trust and love God?

5. How does this story help me to live on mission better?



## Unit 2 · Session 2 SIN SPREAD TO PEOPLE Genesis 4-5

## WHAT DOES IT MEAN TO SIN? TO SIN IS TO THINK, SAY, OR BEHAVE IN ANY WAY THAT GOES AGAINST GOD AND HIS COMMANDS.

Adam and Eve had two sons, Cain and Abel. One day, Cain gave God an offering of some of the produce he grew. Abel gave God some of the firstborn of his flock. God accepted Abel's offering, but He did not accept Cain's offering.

Cain was furious. Cain invited Abel to go out into the field. While they were in the field, Cain killed his brother.

Then God asked Cain, "Where is your brother Abel?"

"I don't know," said Cain. "Is it my job to look after him?" But God knew what had happened. God punished Cain. God said Cain would spend the rest of his life wandering the earth. God put a mark on Cain to protect him so that whoever found him would not kill him. Then Cain left the land. He had a wife and a family, but they did not follow God.

God gave Adam and Eve another son, Seth. Seth grew up and had a family too. Around this time, Adam's descendants in Seth's family began to call on the name of the Lord.

Christ Connection: Adam and Eve's sin and its consequences spread to all of their descendants. But God did not forget His promise to send a Rescuer. At just the right time, God would send His Son to save sinners.

What Does It Mean? What does it mean to sin? Use the code to answer the big picture question. A = N = 🕜  $\mathbf{B} = \underbrace{\mathbf{P}}_{\mathbf{P}} \mathbf{P} = \underbrace{\mathbf{P}}_{\mathbf{P}}$ To sin is to E = 3 S = 0 н = 🏈 т = 🌱 in any way that goes or <u>()</u> I = \| || || К = 🏠 against God and His commands. **Considering Consequences** Think about the actions in the first two circles. Write a sentence or draw a picture to show a possible consequence for each. Then think of your own action and its consequences. You decide to watch a TV You leave your bike show instead of finishing your Your action: in the front yard science homework. overnight.